



Reception Newsletter

We have had a great start to the 2nd half of Autumn Term. Children are enjoying talking about their experiences of travelling on different modes of transport. We have looked at vehicles that travel on land, and this week we will be exploring vehicles that travel on water. We will also be looking at air and space transport before celebrating Christmas.

Personal, Social & Emotional Development

Understands that there needs to be agreed values and codes of behaviour for groups of people, including adults & children, to work together harmoniously.

During circle time we will discuss our Golden Rules and remind children of good behaviour. Praising and rewarding good behaviour through team points, stickers and certificates. We will be encouraging children to show awareness of the speaker and listen until it is their turn to speak. Staff will encourage good manners.

Communication, Language & Literacy

Attempts writing for a variety of purposes, using different forms.

Through the story 'Who sank the boat?' by Pamela Allen children will have the opportunity to make up their own story by drawing pictures and writing sentences. Children will have access to a wide range of writing resources such as pens, pencils, crayons and paints to promote fine motor control.

Problem Solving, Reasoning & Numeracy

Uses language such as greater, smaller, heavier, lighter to compare quantities.

Through a wide range of practical activities children will be exploring length, weight and size. Children will be encouraged to order different lengths of ribbon, different sized objects and weights. Staff will demonstrate and use the correct terminology and encourage children to describe their learning.

Knowledge & Understanding of the World

Ask questions about why things happen & how things work.

This week we are looking at water transport and investigating floating and sinking. Children will be encouraged to predict if something will float or sink before testing it. Children will record their findings in the form of a table. We will also be making our own boats and investigate if they float or sink.

Creative Development

Uses imagination in art & design, music & dance, imaginative play, role play & stories.

Through the story 'Who Sank the boat?' children will have the opportunity to create masks and boats using junk materials in the creative area. Children will also be encouraged to make up their own version of the story using props to support.

Physical Development

Handles tools, objects, construction & malleable materials safely & with basic control.

Children will have access to a wide range of activities promoting basic control of tools and equipment such as scissors, paintbrushes and construction kits. These activities will develop fine motor control which supports pincer grip and pencil hold.

Notices

Waterproofs and Wellington boots

Please make sure that your child has named waterproofs in school so that they can go out in the garden during play time. As the saying goes 'There is no such thing as bad weather just bad clothing'. Rain or shine we will be going outside.



Car Park Safety



We are aware that the car park is a very busy place. Therefore parents are reminded that children must be kept under close supervision at all times whilst in the car park for their own safety. Your child is your responsibility until they are in the classroom.

The School Day



The classroom door is opened at 8.20 am and the school day starts at 8.45 am prompt when the register is taken.

Thank You

Thank you for all your donations for the Christmas hampers, they have been greatly received. Also, a big Thank you to the parents who have been listening to readers. Reading to other adults helps develop children's confidence and reading skills.

Tricky Words

We have completed the first lot of tricky words and therefore would like to take the opportunity to reinforce these words before moving on. To develop children's recognition of tricky words play matching games, looking for words in books, comics, magazines and newspapers.

Please feel free to repeat any of the activities listed to support your child's learning and development. If you have any questions with regards to your child's learning and development please see your child's teacher.

