



Reception Newsletter

Monday 10th October 2010

Over the last two weeks children have enjoyed reading and retelling 'The Very Hungry Caterpillar' by Eric Carle. Through the area of Personal, social and emotional development we demonstrated good hygiene practices when eating our snack and tasting the different fruits in the story. In Communication, language and literacy we sequenced the story. In Problem solving, reasoning and numeracy we reinforced our understanding that addition means combining two groups together. Through our Knowledge and understanding of the world activities we used our senses to explore. We used our nose to smell different foods, used our sense of touch to find hard, soft, smooth or rough textures, our sight to play memory games, taste buds when tasting different flavoured crisps and used our ears to play a sound lotto game. Children came up with a wide range of descriptive vocabulary when describing what they could see, hear, touch, smell and taste. In their PE lessons children have been moving around freely and discussing the effects of exercise on their bodies. We are encouraging children to change independently, please encourage your child to dress themselves at home. In creative development we were practising our Harvest songs for our Harvest service on the Friday. The Harvest service went very well; we had some excellent Dingle Dangle Scarecrows.

Over the next two weeks we are going to be rounding off our Minibeast topic with the focus on spiders, centipedes and other creepy crawlies.

Our topic for Autumn 2 is Transport, Santa's Sleigh being one of them as we begin to practise our Christmas Production 'A Christmas Wish'.

Personal, Social and Emotional Development

Work as part of a group taking turns and sharing fairly.

Through circle time we will discuss why it is important to share and take turns. Children will have the opportunity to play a range of games that promote sharing and turn taking. Adults will model turn taking and sharing and praise and reward children's efforts.

Problem Solving, Reasoning and Numeracy

Finds one more or two more than a number from 1 to 10.

Through focussed number activities children will be encouraged to find the number that is one more or two more using a number line. Children will have the opportunity to play a range of number games and adults support their play.

Creative Development

Recognises and explores how sounds can be changed, recognises repeated sounds and sound patterns.

Following on from Mr Rowley's lessons we will use musical instruments in the classroom. Children will have the opportunity to explore the instruments and make up their own songs.

Communication Language and Literacy

Shows an understanding of how information can be found in non-fiction texts to answer questions.

Adults will share information books about mini beasts with children, highlighting the differences between fiction and non-fiction books. We will sort books into groups and make our own mini beast information book.

Our phonics programme is progressing well and we are now on our fourth set of letter sounds. Please practise these at home to reinforce your child's letter recognition.

Knowledge and Understanding of the World

Finds out about and identifies the uses of everyday technology, uses information and communication technology and programmable toys to support learning.

Adults will support children with using the computers by demonstrating how to hold, click and drag the mouse. We will also look at a range of electrical items and discuss what they do.

Physical Development

Demonstrate fine motor control and co-ordination.

Children will have access to a wide range of activities promoting pincer grip and hand eye co-ordination. Activities such as threading beads, pegs and boards, washing line pegs and socks, cutting and painting patterns all promote fine motor control and co-ordination.

Notices

PE Kit

Children need to wear their PE kit into school on Wednesday for mini gym and have their swimming kit in their bag. Miss Dalby's class needs their PE kit on a Tuesday, Mrs Key's class needs their PE kit on a Tuesday and Mrs Simm's class needs their PE kit on a Friday.

Extra Activities

Please let your child's class teacher know if your child is attending short tennis on a Monday, ball skills on a Tuesday, ballet on a Thursday or an after school club.

Sound Books and Tricky words

Inside your child's book bag is their sound book and tricky words. Please help your child practise their sounds and letter formation and recognition of the tricky words.

School Uniform

Please make sure that all of your child's clothing is clearly named. Lost property can be found in the green box on top of the tray units.

Half Term

Monday 25th October to Friday 29th October, return to school Thursday 4th November.

Christmas Production Costumes

A parent requested advanced notice on costumes for the play. Children in Nursery and Reception are going to be playing the parts of spooks/skeletons, angels, stars and characters from the nativity scene. We will inform you before half term your child's character.

Sleeping Beauty

We have confirmed numbers for the pantomime and therefore cannot accept late replies. Additional information will be sent out shortly.



Homework Activity

To support our Knowledge and understanding Early Learning Goal please help your child cut and stick pictures from catalogues of electrical appliances.

Thank you for your continued support and positive feedback. This newsletter is designed to inform you of your child's learning and development. Please feel free to repeat any activities at home to further develop your child's knowledge and understanding. If you have any questions with regards to our curriculum or your child's learning and development please arrange an appointment with a member of staff at a convenient time.