

Foundation Stage Medium Term Plan Summer Term People Who Help Us 2011

WK	Date	P S E	CLL	PSRN	K & U of the world	CD	PD
1	Wed 27 April (3 days) Settling back Toddle waddle Royal wedding	<b>ED2 Communicates freely about home &amp; community</b> ED4 Responds to significant experiences showing a range of feelings when appropriate	W6 Attempts writing for a variety of purposes using features of different forms (wedding invites)	<b>NLC 3 Counts reliable up to six everyday objects</b> NLC5 Recognises numerals 0-20	6 Knows about past & present events in life & family (wedding)	<b>1 Explores different media &amp; responds to a variety of sensory experiences</b> 5 Explores colour, texture, shape form & space in 2D & 3D	4 Moves with control, confidence imagination & safely
2	Tues 3 May (4 days) People who help us at home	<b>DA3 High levels of involvement in self-chosen activities</b> DA5 Selects and uses activities & resources independently	W4 Writes own name & other words from memory  (house books with family pictures & write own names and names of family members)	<b>NLC 7 Orders numbers 0-5 (N) 0-20 (R)</b>	4 Investigates places identifies features & talks about likes & dislikes (talk about people & jobs at home)	2 Creates simple representations of events, people (paint family members)	7 Handles tools & malleable materials safely & with basic control
3	9 May At school Caretaker Cleaners Lunch time staff Office staff Teachers Mrs Park Mr Rowley Mrs Rossiter PE staff	<b>ED3 Expresses needs &amp; feelings approp</b> ED7 Considers the consequences of words & actions for self and others	W6 Attempts writing for a variety of purposes using features of different forms (Make labels for classroom, name cards for staff etc)	<b>NLC4 Says number names in order</b> NLC8 Uses developing mathematical ideas & methods to solve practical problems (missing numbers, sharing, estimation, grouping)	7 Identifies uses of everyday technology, use ICT & programmable toys to support learning	6 Recognises & explores how sounds can be changed Recognise repeated sounds & sound patterns & matches movement to music ( listening walk around school, make instruments)	5 Demonstrates fine motor control & coordination
4	16 May Emergency services Police, Fire, Ambulance, dentist, opticians, doctor	DA6 Continues to be interested, motivated & excited to learn	LCT5 Uses imagination to create roles & experiences R8 Shows an understanding of how information can be found in non-fiction text to answer q's about who, what, etc	<b>SSM3 Describes shapes in models, pictures &amp; patterns</b> SSM 6 Use language such as circle or bigger to describe the shape & size of 2D & 3D shapes	5 Asks questions about why things happen & how things work	4 Sings songs from memory (Miss Polly, London's burning, Fireman Sam 7 Uses imagination in art, design, music, dance imagination	8 Recognises the importance of keeping healthy & those things that contribute to this 7 Handles tools, objects, construction & malleable materials safely & with basic control

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5	23 May (4 days no fri) Emergency services	DA7 Confidence when initiating ideas/trying new activities. Speaks in a familiar group	LCT 5 Uses imagination to create roles & experiences R8 Shows an understanding of how information can be found in non-fiction text to answer questions about who, what, where, why, how	SSM2 Sorts & matches objects & talks about sorting SSM6	5 8 Uses range of objects to build & construct. Select appropriate tools, resources, techniques, adapts work	4 7	7 8
6	Wed 1 June (3 days) Emergency services	ED5 Has a developing awareness of own needs, views & feelings & is sensitive to the needs views & feelings of others	LCT6 Interacts in a variety of contexts, negotiating plans & activities & taking turns in conversation	SSM 5 Uses everyday words to describe positions	8	4 7	7 8
7	6 June Healthy Eating Week	SD3 Takes turns & shares with adult support SD4 Works in group/class, takes turns & shares fairly	W1 Experiments with mark marks sometimes ascribing meaning to marks W7 Uses phonics to write simple regular words & make phonetically plausible attempts at more complex words	C1 Responds to vocab involved in addition & subtraction rhymes & games C6 In practical activities & discussion begins to use language involved in addition & subtraction	4 Investigates objects/food by using their senses, identifying features & talks about likes & dislikes	7 Responds in a variety of ways to what he/she sees, tastes, feels, smells, hears	8 Recognises the importance of keeping healthy & those things that contribute to this 7 Handles tools with basic control (food prep, cooking, chopping etc)
8	Thurs 16 June (2 days) Shops	ED6 Has a developing respect for own culture & beliefs & those of other people	R5 Shows an understanding of the elements of stories such as main character, sequence of events & openings	C2 Recognises differences in quantity when comparing sets of objects C6	7 Identifies uses of everyday technology, use ICT & programmable toys to support learning	7 Responds in a variety of ways to what he/she sees, tastes, feels, smells, hears	7 Handles tools, objects, construction & malleable materials safely & with basic control (make shops)

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9	20 June Shops	ED6 Has a developing respect for own culture & beliefs & those of other people	W2 Uses some clearly identifiable letters to communicate meaning W7 Uses phonics to write simple regular words & make phonetically plausible attempts at more complex words	C3 Finds 1 more or 1 less from a group of 5 objects C8 Uses developing mathematical ideas & methods to solve practical problems	7 Identifies uses of everyday technology, use ICT & programmable toys to support learning	8 Expresses & communicates ideas, thoughts & feelings using a range of materials & suitable tools, imaginative, role play, movement, designing & making & a variety of songs & musical instruments	7
10	27 June Vets (Fri sports day)	DA4 Dresses & undresses independently & manages own personal hygiene	R7 Retells narratives in the correct sequence, drawing on language patterns of stories	NLC6 Orders numbers 1-10 (1 <sup>st</sup> , 2 <sup>nd</sup> etc)	4 Investigates living things	8	8 Recognises the changes that happen to their body when they are active
11	4 July Vets Thurs fun day	SD5 Forms good relationships with adults & peers	W8 Begins to form captions & simple sentences, sometimes using punctuation	SSM4 Talks about, recognises & recreates simple patterns	4 Investigates living things	5 Explores colour, texture, shape form & space in 2D & 3D	6 Uses small & large equipment showing a range of basic skills

The Early Learning Goals in Yellow are specifically aimed for nursery to follow, if they are not yellow nursery follow them but make sure you choose learning intentions from 30-50 months and 40-60 months or younger if necessary from the A3 document 'Planning in the EYFS'.

I have not included Linking sounds and letters in the planning because they are covered in our phonic sessions.

These are just guidelines of our planning because we follow children's own interests and experiences and support their knowledge, skills, understanding, learning and development through play.